



The Heritage Program provides African American students with purposeful academic, instructional, motivational, and familial supports that will facilitate the student's progression towards college, career, and world readiness upon graduation.



HERITAGE PROGRAM

The Heritage Program was designed to address the academic needs of African American students in Riverside Unified. The goal of the Heritage Plan is to increase the number of African American students that successfully complete the 15 courses required for UC and CSU entrance (A through G courses).

SITE CONTACTS

District Program Facilitator
Rochelle P. Kanatzar / 951-788-7135 x80713

Arlington High School
Michael Black / 951-352-8316 x61063

Educational Options Center
Ed Valalos / 951-276-7311 x69607

John W. North
Angela Washington / 951-788-7311 x63096
Nastazha Garcia-Tanchez / 951-788-7311 x63033

Abraham Lincoln High School
Anikka McCoy 951-788-7371 x67016

Martin Luther King High School
Bernice Major / 951-789-5690 x 62239

Ramona High School
Sami Boucher / 951-352-8429 x 65014

Poly High School
Nathan Martin Del Campo / 951-788-7203 x 64105



RIVERSIDE UNIFIED
SCHOOL DISTRICT

HERITAGE PROGRAM



PROGRAM COMPONENTS:

- Academic progress monitoring
- A-G status emphasis with college enrollment promoted;
- Parents provided with information regarding the Heritage program and events;
- Students referred to tutoring or other interventions, as needed;
- Emphasis on college planning

Site Heritage Contacts work with teachers, parents, counselors, and tutors in order to determine the best support system for each student.

SAMPLE ACTIVITIES INCLUDE:

- Four-year Education Plan
- Testing: PSAT, ACT, SAT
- Local and Community Outreach
- College Field Trips
- Workshops: Financial Aid, College Applications, Resume Building
- Senior Celebration



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Education is for improving the lives of others and for leaving your community and world better than you found it.

-Marian Wright Edelman

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PARENT/COMMUNITY OUTREACH

Parent information nights are held in order to update parents on how to support student success. Sessions include “A through G” requirements, making up grades lower than a C, and the college application process.

Parents are provided with tools and support to advocate for their student’s success.